
INTERFASOL FINAL CONFERENCE

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**Motivations for agreement with parental values:
A key for understanding
intergenerational transmission of values**

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INTERGENERATIONAL TRANSMISSION OF VALUES

WHAT?

(Selective)

HOW SIMILAR?

(Quantitative)

WHY?

(Motivated)

Barni, Donato, Rosnati, & Danioni (2017); Grusec & Goodnow (1994); Schönplflug & Bilz (2009); [Schönplflug & Yan \(2012\)](#).
Trommsdorff (2009).

CONTROLLED (or extrinsic) VS. AUTONOMOUS (or intrinsic) MOTIVATIONS



CONTROLLED MOTIVATIONS

Motivations to agree with parental values out of external or internal pressure (e.g., *Because I don't want my parents to scold me; Because otherwise I would feel bad about myself.*)

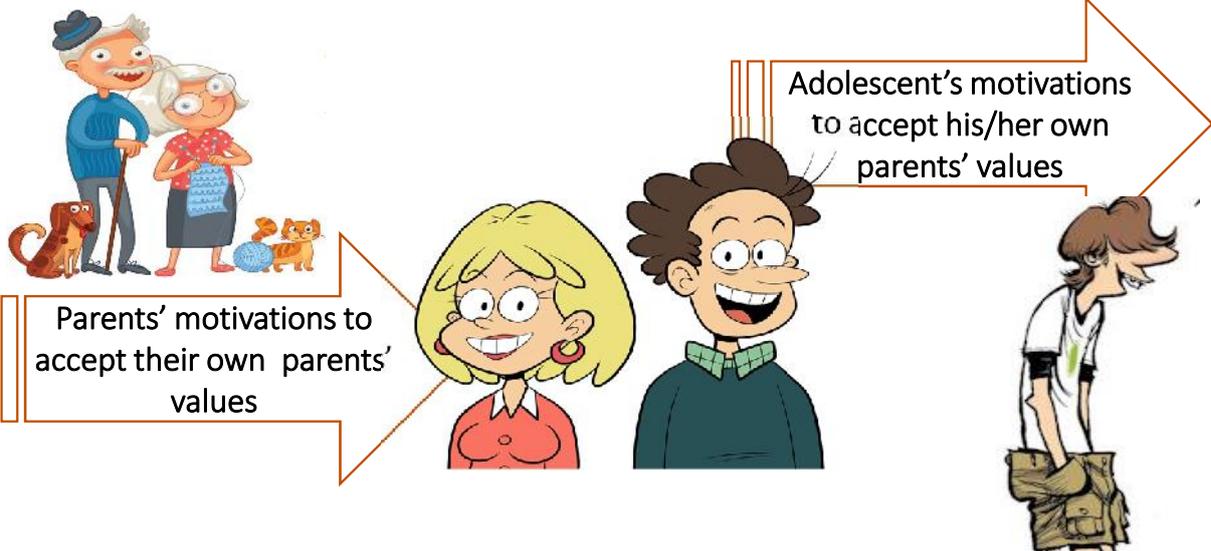
AUTONOMOUS MOTIVATIONS

Motivations to agree with parental values because they are inherently worthy and personally important (e.g., *I think my parents' values are moral; My parents' values seem right to me.*)



Barni et al. (2017); Knafo & Assor (2007); Ryan & Deci (2000).

ACROSS FAMILY GENERATIONS



THE STUDY'S QUESTIONS

1. Why do children accept their parents' values?
2. Are their motivations related to parents' socialization values (WHAT) and to the degree of parent-adolescent value similarity (HOW SIMILAR)?

PARTICIPANTS AND PROCEDURE

- 325 Italian families (North of Italy), composed of father (M_{age} : 48.3, SD : 5.57), mother (M_{age} : 44.9, SD : 4.66), and one adolescent child (60% Female; M_{age} : 15.2, SD : 1.17), for a total of 975 participants;
- Participants, recruited with the collaboration of 15 high-schools, were asked to complete a self-report questionnaire.

MEASURES

MOTIVATIONS

Controlled and Autonomous motivations

Motivations for Agreement with Parental Values (Knafo & Assor, 2007).

12 items, from 1 (completely false) to 7 (completely true). E.g., «Because I don't want to disappoint my parents»; «Because my parents' values match my natural tendencies». Cronbach's α : from .73 (adolescents' controlled mot. for agreement with maternal values) to .84 (mothers' autonomous mot. for agreement with paternal values).

SOCIALIZATION VALUES

Conservation, Openness to change, Self-transcendence, Self-enhancement

Portrait Values Questionnaire (Schwartz et al., 2003).

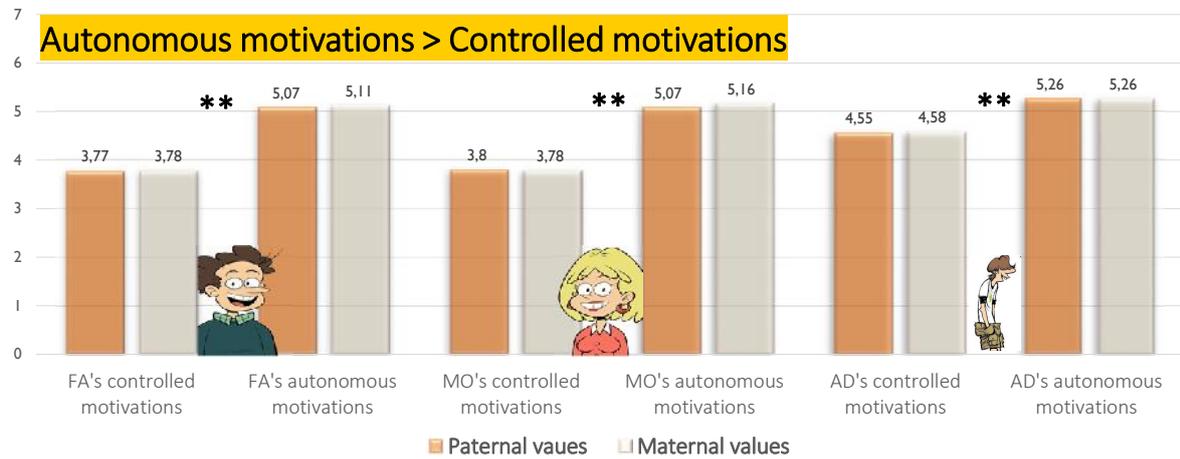
21 items, from 1 (I would want my child to respond "not like me at all") to 6 (I would want my child to respond "very much like me"). E.g., «Thinking up new ideas and being creative is important to him/her. He/She likes to do things in his/her own original way». Cronbach's α : from .73 (fathers' conservation values) to .83 (mothers' self-enhancement values).

PARENT-CHILD VALUE SIMILARITY

Dyadic-correlations between each parent's and his/her adolescent child's responses to the **Portrait Values Questionnaire** used to measure personal values.

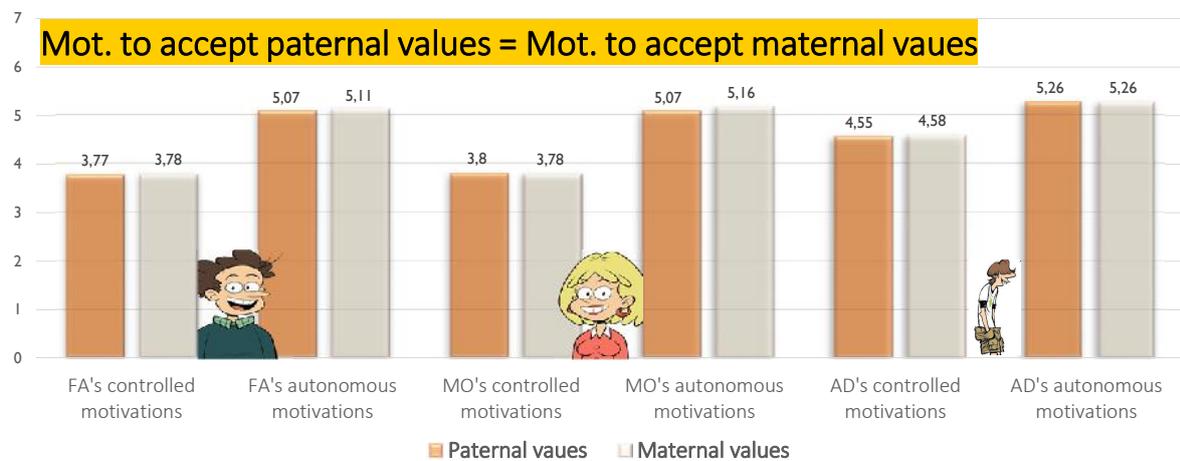
r : from -1 (total opposition) to +1 (perfect similarity).

1. Motivations to accept parental values



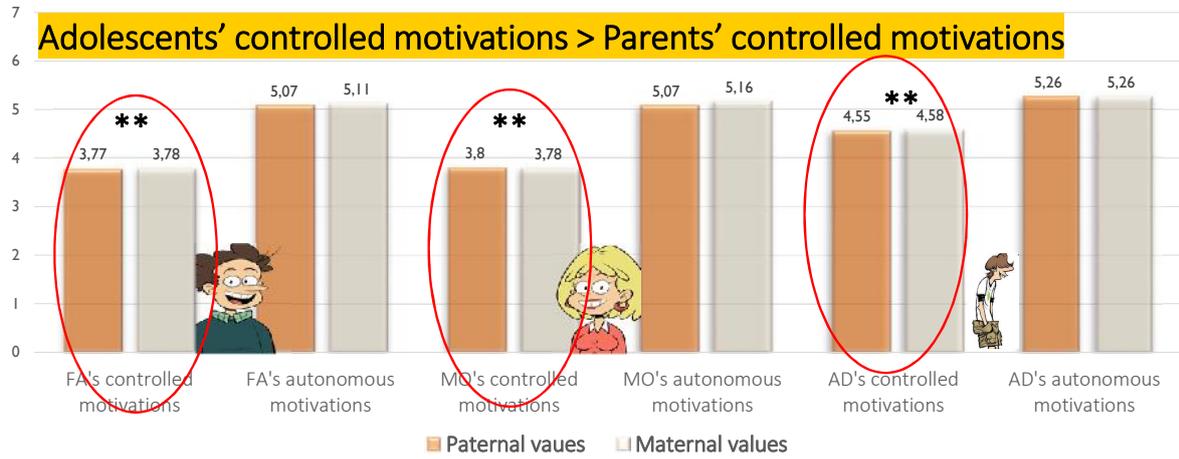
Repeated measures ANOVAs. ****p < .01**

1. Motivations to accept parental values



Repeated measures ANOVAs.

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Repeated measures ANOVAs. **p<.01

2. Parents' motivations-socialization values

	Conservation (e.g., tradition)		Openess to change (e.g., self-direction)		Self-transcendence (e.g., benevolence)		Self-enhancement (e.g., power)	
	FA	MO	FA	MO	FA	MO	FA	MO
Controlled motivations to accept PATERNAL values	.03	.08	.13*	.05	-.29**	-.24**	.13*	.21**
Controlled motivations to accept MATERNAL values	.05	.06	.06	.06	-.26**	-.21**	.14*	.20**
Autonomous motivations to accept PATERNAL values	.08	.28**	-.10	-.22**	.15*	.10	-.14*	-.20**
Autonomous motivations to accept MATERNAL values	.12*	.28**	-.16*	-.21**	.18**	.10	-.17**	-.21**

FA: father; MO: mother

Pearson correlation coefficients, **p<.01, *p<.05

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	Father-child value similarity			Mother-child value similarity		
	FA	MO	AD	FA	MO	AD
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Controlled motivations to accept MATERNAL values	.06	-.03	-.01	-.05	-.07	-.07
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Pearson correlation coefficients, ** $p < .01$, * $p < .05$.
Dyadic correlations: Fisher-Z transformed.

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Pearson correlation coefficients, ** $p < .01$, * $p < .05$.
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FA: father; MO: mother; AD: adolescents

1. DISCUSSION

- «My parents' values have value to me»
(The DOUBLE VALUE)



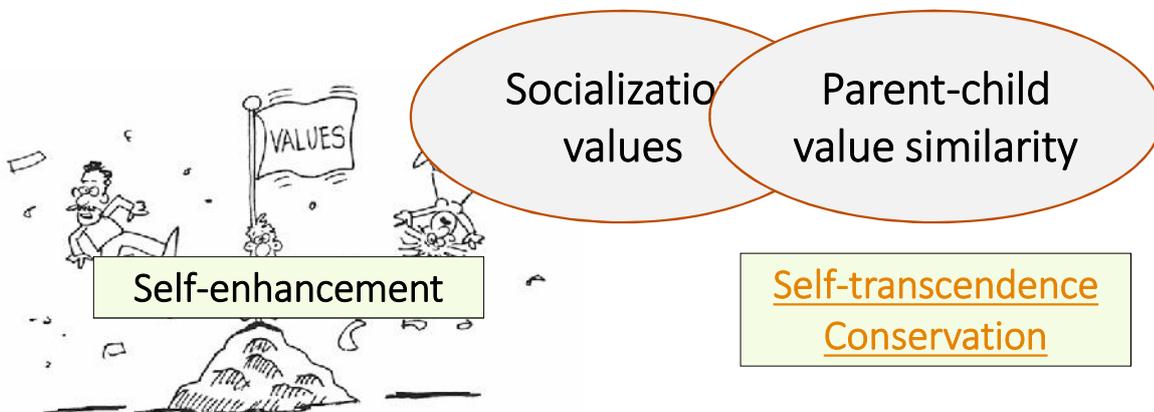
- Adolescents were more extrinsically motivated than parents: An age (or cohort) effect?



2. DISCUSSION

CONTROLLED MOTIVATIONS

AUTONOMOUS MOTIVATIONS



TAKE HOME MESSAGE

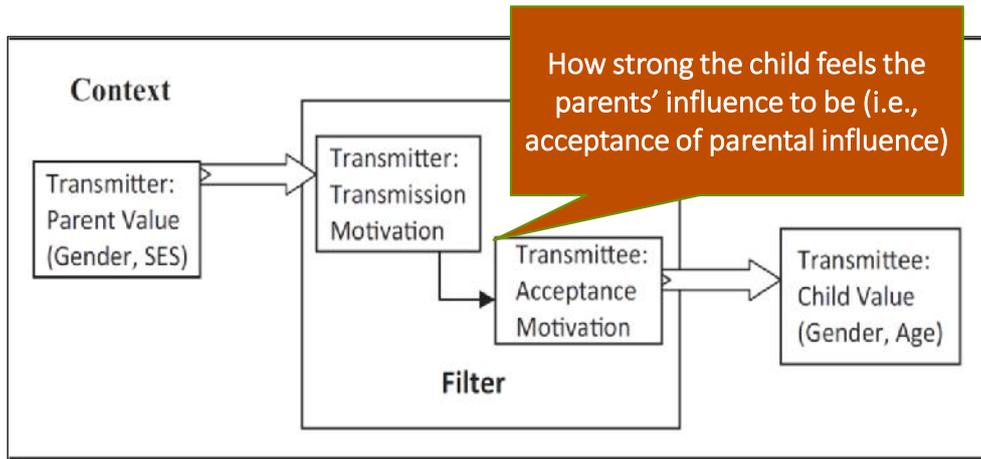
THE MORE AUTONOMY, THE MORE
CONTINUITY



Thank you
Merci
Grazie

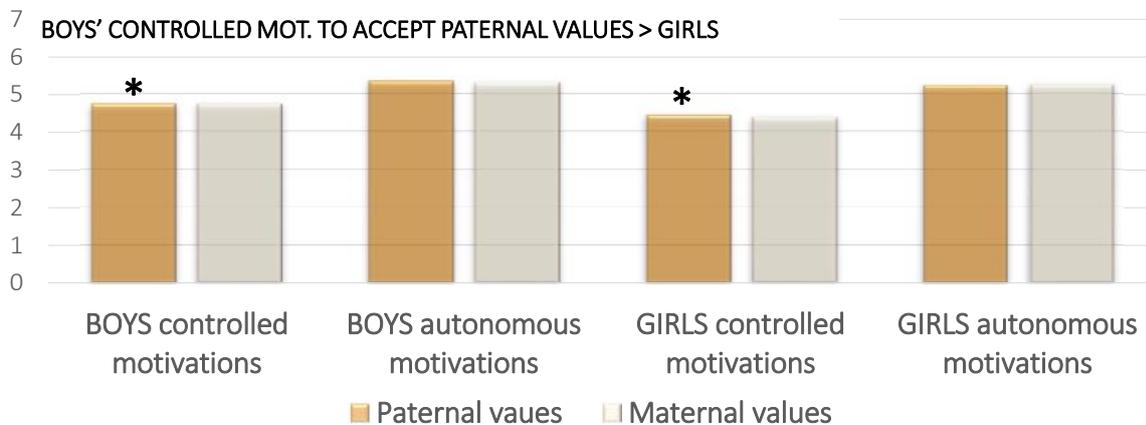
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THE FILTER MODEL



Schönpflug & Bilz (2009); [Schönpflug & Yan \(2012\)](#).

Adolescents' motivations to accept parental values (Boys vs. Girls)



*MANOVA. *p<.05*

Correlations

Control Variables			conservatorismo corretto madre (socialization values)	motivazioni autonome accettazione valori padre da parte madre	motivazioni autonome accettazione valori madre da parte madre
conservatorismo corretto madre	conservatorismo corretto madre (socialization values)	Correlation	1,000	,155	,098
		Significance (2-tailed)	.	,011	,109
		df	0	269	269
	motivazioni autonome accettazione valori padre da parte madre	Correlation	,155	1,000	,823
		Significance (2-tailed)	,011	.	,000
		df	269	0	269
motivazioni autonome accettazione valori madre da parte madre	Correlation	,098	,823	1,000	
	Significance (2-tailed)	,109	,000	.	
	df	269	269	0	

