

## **COST Action IS1311** **Intergenerational Family Solidarity across Europe**

Venue: Catholic University of Milan  
23th to 27th May 2016

### **2<sup>nd</sup> Training School – Full Program**

#### **Agenda**

\*1<sup>st</sup> day\*

#### May 23<sup>th</sup> – Morning Session

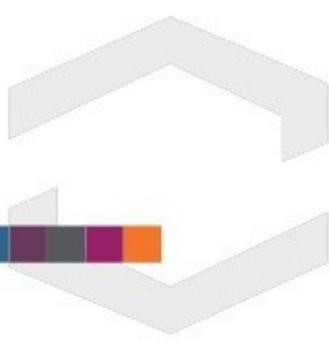
#### **Invited Trainer: Isabelle Albert**

Dr. Isabelle Albert is a research scientist at the University of Luxembourg in the area of generations and development across the life-span. She studied psychology at the Universities of the Saarland (Germany), Bologna (Italy) and Trier (Germany). She received her PhD degree from the University of Konstanz (Germany) in 2006 where she worked as a research associate in the project "Value of Children in Six Cultures" at the Developmental and Cross-Cultural Psychology Unit. Her main research interests are in the field of life-span developmental psychology with a special focus on intergenerational transmission of values, intergenerational family relations as well as personality and family development in a cross-cultural perspective. Her teaching activities include courses and supervision in psychology (bachelor and master) and gerontology (master). She reviews for several international journals and is editorial board member of GeroPsych - The Journal of Gerontopsychology and Geriatric Psychiatry.

#### ***Contents***

The present course will focus on intergenerational family relations over the life-span from the perspective of developmental psychology. In the first section, we will have a closer look at central definitions, models and concepts from life-span developmental psychology—for instance, life-span models of development, structuring the life course, developmental tasks, normative and non-normative life events, and the concept of generation. During the second part of the presentation, we will focus on key concepts in the study of intergenerational family relations, such as intergenerational solidarity, conflict and ambivalence. Further, specific research evidence regarding intergenerational relations over the life span (including adolescent-parent, adult child-parent as well as grandchild-grandparent relations) will be presented and discussed, also taking into account cross-cultural aspects and intergenerational relations in the context of migration.





## **BREAKFAST MEETING PRESENTATION: 8:00am \* 9:00am**

**A breakfast is organized to welcome trainees for the Training School. This informal meeting will give the opportunity to trainees and to the organizers of the COST Action in Milan to introduce themselves.**

Starting Session: 9:00am

Part 1: 9:00am \* 10:30am

Presentation of the trainer's research field related with the interest of intergenerational family solidarity (INTERFASOL): focus on concepts, methods, instruments and research paradigms.

**Coffee Break: 10:30am \* 11:00am**

Part 2: 11:00am \* 1:00pm

Trainer's illustrations of a corpus of researches (questions, methods, instruments, results) focused on INTERFASOL interest.

**Lunch Break: 1:00pm \* 2:00pm**

## **May 23<sup>th</sup> – Afternoon Session**

Starting Session: 2:00pm

Part 1: 2:00pm \* 4:30pm

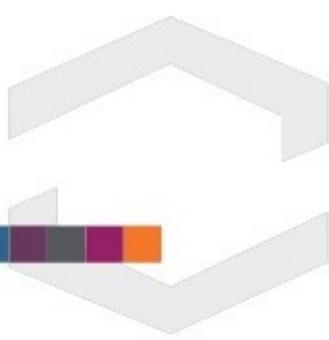
Trainees' sub-groups sessions are organized, inviting to present and discuss their own ongoing research or current work linked to the action theme. Each trainee will be given the opportunity to introduce and discuss her/his work based on the abstract attached in the application form. Each sub-group is tutored by senior researcher and member of the Action COST.

**Coffee Break: 4:30pm \* 5:00pm**

Part 2: 5:00pm \* 6:30pm

During the second part of the afternoon, trainees present the results of their discussions in a plenary session. The trainer of the day's session comments the presented results.





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\*2<sup>nd</sup> day\*

#### May 24<sup>th</sup> – Morning Session

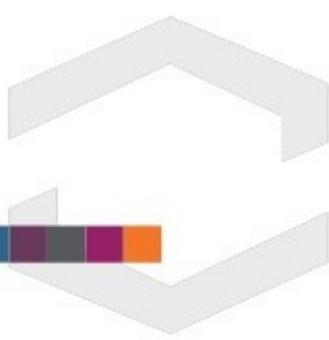
#### **Invited Trainer: Fabrice Gzil**

Fabrice Gzil, Ph. D., is Research Programme Manager at Fondation Médéric Alzheimer in Paris, France. He is also coordinator of Social Sciences for Dementia, a pluridisciplinary research network for ageing citizens with cognitive disabilities. His PhD thesis was about the early history of Alzheimer's disease, the epistemology of animal models of cognitive ageing and the ethics of dementia care.

#### ***Contents***

The relationship between Alzheimer's disease and intergenerational family solidarities can be considered from different perspectives. Since people with dementia live for a long time in the community, family members play a crucial role in dementia care, and it is difficult to imagine how societies could address the challenge of cognitive ageing without strong intergenerational family solidarities. What's more, family members who care for their older parents may also have to help and support younger people in their family, and this situation can cause financial, but also moral challenges. However, dementia should not be considered only as a burden on intergenerational family solidarities, and the issue of reciprocity is essential in dementia care. People with dementia do not want to be considered only as care-recipients and some of them want to continue helping their family members, for instance by making wills or donations to their loved ones. This can of course cause ethical and legal dilemmas, but it also is an invitation to consider the relationship between cognitive ageing and intergenerational family solidarities from a more positive point of view.





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## May 24<sup>th</sup> – Afternoon Session

Starting Session: 2:00pm

Part 1: 2:00pm \* 4:30pm

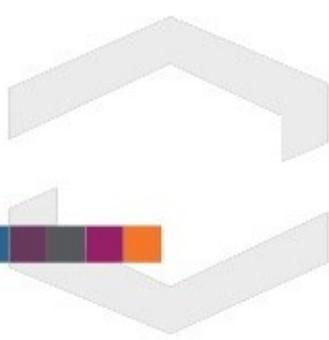
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**Coffee Break: 4:30pm \* 5:00pm**

Part 2: 5:00pm \* 6:30pm

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**2<sup>nd</sup> Training School – Full Program**

**Agenda**

\*3<sup>th</sup> day\*

May 25<sup>th</sup> – Morning Session

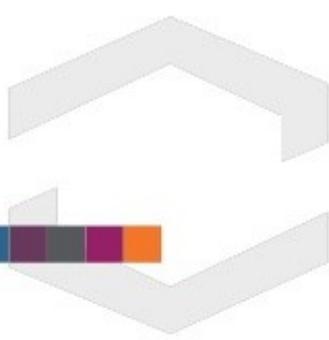
### **Invited Trainer: Federico Perali**

Federico Perali is a Full Professor in the Department of Economics at the University of Verona where teaches Political Economy. He earned a Ph.D. degree at the University of Wisconsin-Madison, USA. He has been principal investigator of several research projects related to the estimation of the cost of children, poverty and inequality, and the intra-household allocation of resources, child labor, the theory of the household enterprise, juvenile crime, the quality of life of people with acquired brain injuries, and the economics of education, and the impact evaluation of welfare programs. Federico Perali is a member of the Center for Household, Income, Labor, and Demographics (CHILD) and of the International Center on Family Studies of the Catholic University in Milan. He is the author of many international publications and books.

### ***Contents***

The main research interest of Federico Perali is on Welfare and Family Economics. He worked on the estimation of both the cost of maintaining and the cost of raising children. While the cost of maintaining children is based on the consumption of necessary goods and is used to make comparison across families as it is the case when implementing a fiscal system, the cost of raising children also includes the costs of child care and is the relevant information used when making fertility decisions. To account for the value of goods produced at home it is relevant to study the household as an enterprise or a miniature economy. From a policy point of view, the interest is not in the measurement of the well-being of the household as an aggregate, but of each member distinguishing both by gender and generation. For this reasoning, Federico Perali is interested in learning how material, time, and immaterial resources are distributed inside the household to directly estimate the wellbeing of children or other family components and intra-





household inequality. He was also especially concerned with the measurement of well-being in critical family situations as in the presence of addictive behavior or chronic diseases, and, in general, with the measurement of the costs of disability and of the value of rehabilitation both for the patient and for the society. Another research area of interest is the study of the causes of juvenile crime with a socio-ecological approach taking in consideration risk factors associated with the individual, family and its social capital, community, and society characteristics. He was also involved in the evaluation of the impact of welfare programs both at the national and local level.

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Part 1: 9:00am \* 10:30am

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**Coffee Break: 10:30am \* 11:00am**

Part 2: 11:00am \* 1:00pm

Trainer's illustrations of a corpus of researches (questions, methods, instruments, results) focused on INTERFASOL interest.

**Lunch Break: 1:00pm \* 2:00pm**

## May 25<sup>th</sup> – Afternoon Session

Starting Session: 2:00pm

Part 1: 2:00pm \* 4:30pm

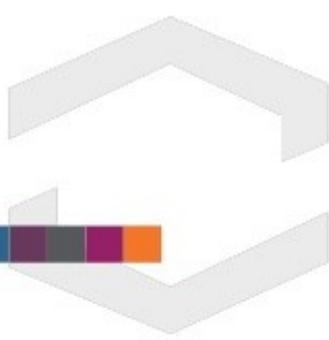
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**Coffee Break: 4:30pm \* 5:00pm**

Part 2: 5:00pm \* 6:30pm

During the second part of the afternoon, trainees present the results of their discussions in a plenary session. The trainer of the day's session comments the presented results.





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**2<sup>nd</sup> Training School – Full Program**

### **Agenda**

\*4<sup>th</sup> day\*

May 26<sup>th</sup> – Morning Session

Starting Session: 09:00am

Part 1: 9:00am \* 10:30am

#### **Conference – Plenary session**

Keynote speaker: Federico Perali (University of Verona - Italy)

**Coffee Break: 10:30am \* 11:00 am**

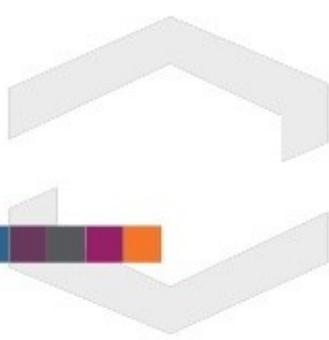
Part 2: 11:00am \* 12:30am

#### **Symposium 1**

“New contract between generations” Chair: Claudine Attias-Donfut

**Lunch Break: 12:30pm \* 2:00pm**





## May 26<sup>th</sup> – Afternoon Session

Starting Session: 2:00pm

Part 1: 2:00pm \* 3:30pm

### **Symposium 2**

To be determined according the first call application for symposia

**Coffee Break: 3:30pm \* 4:00pm**

Part 2: 4:00pm \* 5:30pm

### **Symposium 3**

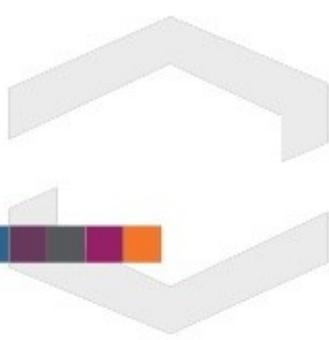
To be determined according the first call application for symposia

Part 3: 5:30pm \* 6:30pm

### **Intergenerational Family Solidarity across Europe**

Meeting organized inside the Training School with COST MC Members. Short interest's presentations from MC Members related to a specific focus on a research topic (country perspective and European interest).





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\*5<sup>th</sup> day\*

### May 27<sup>th</sup> – Morning Session

#### **Invited Trainer: Eric Widmer**

Eric Widmer is full Professor of sociology at the University of Geneva. He is codirector of the large project "Overcoming vulnerability- life course perspectives, as well as member of the Swiss National Science Foundation. His long-term research interests include intimate ties, family and other interpersonal relations, life course research and social networks.

#### ***Contents***

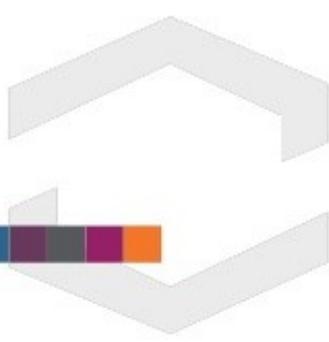
Eric Widmer has developed an understanding of families as complex configurations of interdependencies, always on the move in the life course. Family research often predefine what families are and focus on a small number of family dyads (mostly husbands and wives, sometimes parents and their biological children or siblings). Because of the complexity of contemporary family contexts, researchers need to go beyond those dyads and see how a large and non deterministic set of family relationships are intertwined. Eric has participated throughout the years to a series of empirical research on couples, siblings, stepfamilies, mobile families, etc. In each of them, he has stressed the changing forms of interdependencies among a large number of family members using social network methods. The book "Family configurations. A structural approach" published by Ashgate in 2010 summarizes some of these findings.

#### **Starting Session: 9:00am**

Part 1: 9:00am \* 10:30am

Presentation of the trainer's research field related with the interest of intergenerational family solidarity (INTERFASOL): focus on concepts, methods, instruments and research paradigms.





**Coffee Break: 10:30am \* 11:00am**

Part 2: 11:00am \* 1:00pm

Trainer's illustrations of a corpus of researches (questions, methods, instruments, results) focused on INTERFASOL interest.

**Lunch Break: 1:00pm \* 2:00pm**

May 27<sup>th</sup> – Afternoon

Free

